Overall, morale at my school/worksite is good. There is an atmosphere of open communication and trust in my school/worksite. I personally feel successful in my work. I feel involved in decision-making at my school/worksite. I want to be involved in decision-making at my school/worksite.	10.0% 21.7% 75.0% 30.5% 91.4% 37.3%	31.4% 27.5% 75.0% 36.0%	16.0% 16.0% 66.7% 22.9%	70.7% 65.9% 78.0%	70.8% 66.7%
I personally feel successful in my work. I feel involved in decision-making at my school/worksite. I want to be involved in decision-making at my school/worksite.	75.0% 30.5% 91.4%	75.0% 36.0%	66.7%		66.7%
I feel involved in decision-making at my school/worksite. I want to be involved in decision-making at my school/worksite.	30.5% 91.4%	36.0%		70.00/	
I want to be involved in decision-making at my school/worksite.	91.4%		22.0%	/8.0%	81.6%
			22.5/0	57.5%	63.8%
In my spherit / worksite I can speak aponly about important issues without fear of repressions	27 2%	95.8%	89.6%	92.7%	95.8%
In my school/worksite, I can speak openly about important issues without fear of repercussions	37.370	36.0%	32.0%	70.0%	70.8%
In my school/worksite, I am treated as a professional	54.2%	51.0%	49.0%	80.5%	87.8%
There is good teamwork among staff in my school/worksite.	74.6%	78.4%	76.0%	70.7%	75.5%
Non-instructional duties are assigned on an equitable basis in my school/worksite	52.7%	46.9%	40.0%	75.7%	73.8%
My working enviornment (i.e. safety, cleanliness) is conductive to success	91.7%	88.2%	84.0%	92.5%	91.8%
My work performance is evaluated fairly.	75.9%	64.7%	76.0%	85.0%	95.7%
I am provided adequate time during the workday to plan, prepare for and do my job.	39.0%	44.2%	37.5%	47.5%	56.5%
I am provided adequate work and storage space to prepare for and do my job.	86.7%	86.5%	88.0%	90.2%	87.5%
My administrators/supervisors respect the negotiated contracts	74.1%	78.8%	75.0%	85.4%	95.9%
My planning time is respected by my school administrators/supervisors	58.0%	61.4%	71.4%	88.9%	92.9%
In my school, administrators/supervisors support me in enforcing discipline	78.2%	65.2%	44.4%	78.9%	78.3%
In my school, student misbehavior interferes with learning.	31.0%	40.8%	57.4%	82.9%	58.7%
Too much instructional time is spent administering assessments.	89.8%	87.8%	93.8%	78.4%	79.1%
HCPSS professional development experiences are meaningful and worthwhile	49.1%	36.0%	34.7%	32.5%	48.9%
Increased workload has contributed to a decline in my morale.	88.1%	80.0%	87.8%	68.3%	74.5%
I am paid fairly.	35.6%	21.2%	26.0%	35.0%	27.1%
I have confidence in the leadership exhibited by the HCPSS Superintendent.	15.0%	19.2%	2.0%	90.2%	89.6%
I have confidence in the leadership exhibited by the Howard County Board of Education.	25.4%	17.6%	79.2%	82.5%	83.3%
I have confidence in the leadership exhibited by the Howard County Education Assn. (HCEA).	87.9%	92.3%	94.0%	77.5%	91.7%
I feel that HCPSS offers me the possibility of advancing professionally in the field of education	67.8%	64.6%	57.1%	85.4%	84.4%
In my position, I receive appropriate and adequate support and training	65.0%	54.0%	67.3%	69.2%	83.0%
In the last 12 months, I have experienced harassing behavior from colleagues	8.6%	14.9%	18.8%	12.5%	11.4%
In the last 12 months, I have experienced harassing behavior from administrators/supervisors.	19.3%	17.4%	18.8%	2.4%	8.9%
In the last 12 months, I have experienced harassing behavior from parents	19.3%	22.9%	23.9%	24.4%	24.4%
At my school I spend most of my PIP time on non-instructional activities.					17.1%
At my school our administrator includes time during PIP for teacher-initiated collaboration.					78.9%
Participants	60	52	50	41	49 out of 71
Principal	Tiffany Tresler	Tiffany Tresler	Tiffany Tresler	Cathleen Lopez	Cathleen Lopez