Folly Quarter MS	14-15	15-16	16-17	17-18	18-19	19-20
Overall, morale at my school/worksite is good.	77.8%	64.9%	88.0%	91.4%	92.1%	48.8%
There is an atmosphere of open communication and trust in my school/worksite.	82.9%	78.4%	92.0%	91.4%	94.7%	68.1%
personally feel successful in my work.	94.3%	86.5%	100.0%	97.1%	94.7%	91.1%
feel involved in decision-making at my school/worksite.	55.9%	64.9%	79.2%	70.6%	80.6%	62.2%
want to be involved in decision-making at my school/worksite.	88.9%	91.9%	91.7%	91.2%	97.3%	86.3%
In my school/worksite, I can speak openly about important issues without fear of repercussions	76.5%	75.8%	80.0%	91.4%	91.9%	61.3%
In my school/worksite, I am treated as a professional	86.1%	86.5%	96.0%	97.1%	97.4%	86.0%
There is good teamwork among staff in my school/worksite.	66.7%	86.5%	84.0%	91.4%	84.2%	81.4%
Non-instructional duties are assigned on an equitable basis in my school/worksite	75.0%	47.2%	91.7%	97.1%	94.4%	84.0%
My working enviornment (i.e. safety, cleanliness) is conductive to success	100.0%	97.3%	96.0%	94.1%	100.0%	75.5%
My work performance is evaluated fairly.	83.3%	81.1%	84.0%	94.1%	92.1%	93.3%
am provided adequate time during the workday to plan, prepare for and do my job.	41.7%	58.3%	60.0%	76.5%	75.7%	55.5%
am provided adequate work and storage space to prepare for and do my job.	91.7%	91.9%	96.0%	91.4%	94.4%	91.1%
My administrators/supervisors respect the negotiated contracts	97.2%	97.3%	95.8%	97.1%	100.0%	100.0%
My planning time is respected by my school administrators/supervisors	94.1%	97.0%	100.0%	100.0%	94.4%	86.6%
In my school, administrators/supervisors support me in enforcing discipline	94.3%	100.0%	96.0%	91.2%	91.4%	80.0%
In my school, student misbehavior interferes with learning.	5.9%	8.6%	12.0%	32.4%	31.4%	46.6%
Too much instructional time is spent administering assessments.	100.0%	88.9%	92.0%	80.0%	91.4%	77.7%
HCPSS professional development experiences are meaningful and worthwhile	57.1%	44.4%	43.5%	42.9%	51.4%	44.4%
Increased workload has contributed to a decline in my morale.	66.7%	83.3%	76.0%	51.4%	62.2%	73.3%
am paid fairly.	33.3%	27.8%	64.0%	68.6%	52.6%	70.4%
have confidence in the leadership exhibited by the HCPSS Superintendent.	20.0%	10.8%	0.0%	88.2%	89.2%	46.6%
have confidence in the leadership exhibited by the Howard County Board of Education.	17.1%	10.8%	70.8%	82.9%	83.8%	36.3%
have confidence in the leadership exhibited by the Howard County Education Assn. (HCEA).	85.7%	91.9%	100.0%	100.0%	94.7%	95.5%
feel that HCPSS offers me the possibility of advancing professionally in the field of education	78.1%	64.7%	75.0%	75.0%	80.6%	71.1%
In my position, I receive appropriate and adequate support and training	77.1%	75.0%	88.0%	77.1%	83.3%	75.5%
In the last 12 months, I have experienced harassing behavior from colleagues	20.6%	11.1%	8.3%	9.4%	7.9%	9.0%
In the last 12 months, I have experienced harassing behavior from administrators/supervisors.	6.3%	11.1%	8.3%	0.0%	2.6%	9.3%
In the last 12 months, I have experienced harassing behavior from parents	31.4%	16.2%	44.0%	50.0%	48.6%	46.6%
At my school I spend most of my PIP time on non-instructional activities.					17.9%	20.4%
At my school our administrator includes time during PIP for teacher-initiated collaboration.					96.6%	80.0%
In my school, I spend too much time in meetings.						17.7%
In my school, there is adequate support for special education students.						53.3%
Participants	36	37	25	35	38 out of 66 4	15 out of 68
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