Elkridge Landing MS	14-15	15-16	16-17	17-18	18-19	19-20	21-22	21-22	21-22
								Overall- MS	Overall-
Overall, morale at my school/worksite is good.	82.9%	73.3%	45.5%	12.1%	41.3%	9.2%	25.0%	40.0%	All 6 48.1%
There is an atmosphere of open communication and trust in my school/worksite.	82.9%	75.5%	57.6%	12.1%	37.0%	16.9%	35.7%		65.0%
I personally feel successful in my work.	82.9%	87.1%	87.9%	93.9%	84.4%	70.3%	55.2%		6 75.2%
I feel involved in decision-making at my school/worksite.	71.4%	58.6%	51.6%	28.1%	45.5%	36.9%	42.3%		
I want to be involved in decision-making at my school/worksite.	91.2%	96.8%	97.0%	93.9%	88.9%	86.1%	82.4%		88.7%
In my school/worksite, I can speak openly about important issues without fear of repercussions	82.9%	74.2%	69.7%	56.3%	53.3%	40.0%	44.6%		69.9%
In my school/worksite, I am treated as a professional	88.6%	80.6%	81.8%	66.7%	78.3%	60.0%	65.5%		6 85.0%
There is good teamwork among staff in my school/worksite.	85.3%	83.9%	66.7%	68.8%	55.6%	58.4%	74.1%		
Non-instructional duties are assigned on an equitable basis in my school/worksite	96.5%	76.7%	80.0%	76.7%	58.7%	49.2%	72.7%		6 72.3%
My working enviornment (i.e. safety, cleanliness) is conductive to success	91.4%	71.0%	63.6%	72.7%	78.3%	41.5%	56.1%		65.1%
My work performance is evaluated fairly.	77.1%	74.2%	81.8%	90.3%	78.3%	80.0%	75.4%		6 89.2%
I am provided adequate time during the workday to plan, prepare for and do my job.	40.0%	41.9%	33.3%	30.0%	28.3%	12.5%	19.3%		⁶ 44.2%
I am provided adequate work and storage space to prepare for and do my job.	94.3%	96.8%	97.0%	97.0%	87.0%	75.3%	87.9%	83.8%	6 83.2%
My administrators/supervisors respect the negotiated contracts	91.4%	93.5%	93.9%	80.0%	88.9%	72.3%	86.0%	91.7%	6 <mark>91.9%</mark>
My planning time is respected by my school administrators/supervisors	88.2%	82.1%	66.7%	71.4%	66.7%	44.6%	51.0%	75.9%	<mark>6 83.6%</mark>
In my school, administrators/supervisors support me in enforcing discipline	85.7%	76.7%	25.0%	25.8%	60.9%	37.5%	60.4%	63.9%	6 72.0%
In my school, student misbehavior interferes with learning.	11.4%	61.3%	78.8%	78.8%	82.6%	87.6%	64.7%	65.0%	63.5%
Too much instructional time is spent administering assessments.	88.6%	90.0%	90.3%	73.3%	76.1%	66.1%	62.5%	60.8%	66.7%
HCPSS professional development experiences are meaningful and worthwhile	45.7%	38.7%	36.4%	46.9%	56.5%	47.6%	26.3%	37.8%	6 <mark>39.6%</mark>
Increased workload has contributed to a decline in my morale.	80.0%	87.1%	75.8%	75.0%	69.6%	83.0%	80.7%	81.8%	6 <mark>79.4%</mark>
I am paid fairly.	45.7%	45.2%	51.5%	45.5%	39.1%	35.3%	28.1%	37.0%	6 <mark>33.7%</mark>
I have confidence in the leadership exhibited by the HCPSS Superintendent.	39.4%	19.4%	6.3%	90.6%	95.7%	53.8%	42.1%	41.4%	6 <mark>43.7%</mark>
I have confidence in the leadership exhibited by the Howard County Board of Education.	28.6%	19.4%	63.3%	86.2%	82.6%	38.4%	24.1%	27.0%	6 <mark>27.9%</mark>
I have confidence in the leadership exhibited by the Howard County Education Assn. (HCEA).	90.9%	80.0%	93.8%	96.9%	89.1%	81.5%	76.4%	85.2%	<mark>6 86.2%</mark>
I feel that HCPSS offers me the possibility of advancing professionally in the field of education	76.5%	73.3%	78.8%	77.4%	73.3%	64.0%	56.9%	67.7%	6 <mark>70.9%</mark>
In my position, I receive appropriate and adequate support and training	74.3%	80.6%	81.8%	87.9%	68.9%	62.5%	63.8%	69.0%	6 <mark>70.0%</mark>
In the last 12 months, I have experienced harassing behavior from colleagues	21.2%	17.9%	15.6%	29.0%	32.6%	20.0%	5.3%	8.7%	6 <mark>8.6%</mark>
In the last 12 months, I have experienced harassing behavior from administrators/supervisors.	3.1%	7.1%	9.1%	18.2%	17.4%	20.0%	3.6%	7.7%	6.1%
In the last 12 months, I have experienced harassing behavior from parents	25.0%	48.3%	42.4%	45.5%	47.8%	30.7%	25.9%	26.9%	6 <mark>23.7%</mark>
At my school I spend most of my PIP time on non-instructional activities.					34.2%	41.5%	58.5%	43.8%	6 <mark>37.9%</mark>
At my school our administrator includes time during PIP for teacher-initiated collaboration.					91.9%	60.0%	59.5%	73.3%	6 <mark>74.6%</mark>
In my school, I spend too much time in meetings.						50.7%	45.1%	35.0%	6 <mark>34.9%</mark>
In my school, there is adequate support for special education students.						20.0%	26.4%	35.7%	6 <mark>33.8%</mark>
Participants	35	31	33	33	46 out of 89	65 out of 83	61 out of 80		
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