2021-2022 HCEA Job Satisfaction Survey Trend Report

Lime Kiln MS	14-15	15-16	16-17	17-18	18-19	19-20	21-22	21-22	21-22
								Overall-	Overall-
Overall, morale at my school/worksite is good.	76.2%	90.0%	33.3%	76.9%	57.1%	83.3%	48.8%	MS	All 48.1%
There is an atmosphere of open communication and trust in my school/worksite.	76.2%	82.5%	19.4%	70.9%	42.9%	62.5%	48.8%	40.0%	48.1% 65.0%
I personally feel successful in my work.	90.5%	97.5%	91.7%	89.7%	42.9 <i>%</i> 85.7%	85.4%	68.3%	55.8%	75.2%
I feel involved in decision-making at my school/worksite.	52.5%	73.7%	25.7%	55.3%	33.3%	43.7%	52.5%	73.6%	
I want to be involved in decision-making at my school/worksite.	78.6%	97.4%	86.1%	97.4%	90.5%	43.7% 74.4%	73.2%	47.9%	88.7%
	69.0%	86.8%	28.6%	53.8%	90.5% 28.6%	45.8%	48.8%	85.4%	69.9%
In my school/worksite, I can speak openly about important issues without fear of repercussions			72.2%	81.6%	28.0%			62.2%	85.0%
In my school/worksite, I am treated as a professional	90.5%	95.0%				89.5%	85.4%	79.5%	
There is good teamwork among staff in my school/worksite.	87.8%	92.3%	76.5%	87.2%	90.5%	93.7%	80.5%	82.6%	83.4%
Non-instructional duties are assigned on an equitable basis in my school/worksite	81.1%	89.2%	68.6%	68.6%	85.0%	76.6%	82.5%	65.8%	72.3%
My working enviornment (i.e. safety, cleanliness) is conductive to success	78.0%	87.5%	80.6%	79.5%	47.6%	47.9%	46.3%	63.6%	65.1%
My work performance is evaluated fairly.	73.8%	80.0%	62.9%	74.4%	66.7%	82.9%	85.4%	86.4%	
I am provided adequate time during the workday to plan, prepare for and do my job.	53.7%	68.4%	33.3%	51.4%	33.3%	42.5%	26.8%	36.5%	
I am provided adequate work and storage space to prepare for and do my job.	82.9%	89.7%	83.3%	92.3%	90.5%	85.4%	85.4%	83.8%	
My administrators/supervisors respect the negotiated contracts	97.6%	95.0%	80.6%	92.3%	95.2%	93.7%	92.7%	91.7%	91.9%
My planning time is respected by my school administrators/supervisors	89.7%	97.2%	77.4%	80.6%	100.0%	82.9%	97.1%	75.9%	83.6%
In my school, administrators/supervisors support me in enforcing discipline	74.4%	86.5%	62.5%	60.0%	65.0%	75.0%	90.0%	63.9%	72.0%
In my school, student misbehavior interferes with learning.	18.4%	7.5%	33.3%	48.6%	47.6%	41.6%	42.5%	65.0%	63.5%
Too much instructional time is spent administering assessments.	87.2%	85.7%	88.6%	77.8%	85.7%	72.9%	62.9%	60.8%	<mark>66.7%</mark>
HCPSS professional development experiences are meaningful and worthwhile	55.0%	53.8%	38.9%	37.8%	25.0%	34.0%	32.5%	37.8%	<mark>39.6%</mark>
Increased workload has contributed to a decline in my morale.	65.9%	59.0%	74.3%	76.3%	90.5%	57.4%	78.0%	81.8%	79.4%
I am paid fairly.	50.0%	52.5%	50.0%	51.3%	66.7%	62.5%	31.7%	37.0%	33.7%
I have confidence in the leadership exhibited by the HCPSS Superintendent.	31.7%	25.6%	13.9%	94.9%	100.0%	80.8%	37.5%	41.4%	43.7%
I have confidence in the leadership exhibited by the Howard County Board of Education.	33.3%	20.5%	80.0%	87.2%	90.0%	54.1%	35.9%	27.0%	27.9%
I have confidence in the leadership exhibited by the Howard County Education Assn. (HCEA).	82.5%	87.5%	85.7%	87.2%	95.0%	87.2%	95.1%	85.2%	86.2%
I feel that HCPSS offers me the possibility of advancing professionally in the field of education	80.0%	75.0%	69.4%	83.3%	73.7%	70.8%	69.2%	67.7%	70.9%
In my position, I receive appropriate and adequate support and training	81.0%	92.5%	77.8%	78.9%	85.7%	81.2%	70.0%	69.0%	70.0%
In the last 12 months, I have experienced harassing behavior from colleagues	10.0%	13.2%	8.6%	31.6%	0.0%	6.2%	12.5%	8.7%	8.6%
In the last 12 months, I have experienced harassing behavior from administrators/supervisors.	7.5%	0.0%	22.9%	13.2%	5.6%	8.3%	10.0%	7.7%	6.1%
In the last 12 months, I have experienced harassing behavior from parents	40.5%	41.7%	42.9%	36.8%	40.0%	29.1%	25.6%	26.9%	23.7%
At my school I spend most of my PIP time on non-instructional activities.					47.4%	40.4%	37.1%	43.8%	
At my school our administrator includes time during PIP for teacher-initiated collaboration.					100.0%	59.5%	88.2%	73.3%	
In my school, I spend too much time in meetings.						53.1%	12.2%	35.0%	
In my school, there is adequate support for special education students.						42.5%	27.5%	35.7%	
Participants	s 42	40	36	39	21 out of 70	48 out of 65	41 out of 63		
Principa									
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	Scott	scott	Lucy	Lucy	Lucy	Lucy	Lucy		
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