

2021-2022 HCEA Job Satisfaction Survey Trend Report

Old Cedar Lane	14-15	15-16	16-17	17-18	18-19	19-20	21-22	21-22 Overall-All
Overall, morale at my school/worksite is good.	53.8%		84.6%	75.0%	87.5%	72.0%	60.0%	48.1%
There is an atmosphere of open communication and trust in my school/worksite.	61.5%		84.6%	80.0%	93.8%	76.0%	65.8%	65.0%
I personally feel successful in my work.	91.7%		84.6%	100.0%	93.8%	80.0%	82.5%	75.2%
I feel involved in decision-making at my school/worksite.	38.5%		61.5%	80.0%	75.0%	60.0%	60.5%	54.5%
I want to be involved in decision-making at my school/worksite.	91.7%		100.0%	100.0%	100.0%	96.0%	100.0%	88.7%
In my school/worksite, I can speak openly about important issues without fear of repercussions	69.2%		61.5%	75.0%	87.5%	80.0%	63.4%	69.9%
In my school/worksite, I am treated as a professional	76.9%		92.3%	90.0%	100.0%	96.0%	92.5%	85.0%
There is good teamwork among staff in my school/worksite.	61.5%		76.9%	95.0%	93.8%	92.0%	73.2%	83.4%
Non-instructional duties are assigned on an equitable basis in my school/worksite	50.0%		88.9%	87.5%	100.0%	36.0%	68.4%	72.3%
My working environment (i.e. safety, cleanliness) is conducive to success	50.0%		66.7%	63.2%	62.5%	72.0%	73.2%	65.1%
My work performance is evaluated fairly.	54.5%		75.0%	90.0%	86.7%	92.0%	81.1%	89.2%
I am provided adequate time during the workday to plan, prepare for and do my job.	54.5%		76.9%	63.2%	73.3%	68.0%	76.5%	44.2%
I am provided adequate work and storage space to prepare for and do my job.	75.0%		76.9%	90.0%	87.5%	88.0%	92.5%	83.2%
My administrators/supervisors respect the negotiated contracts	83.3%		92.3%	89.5%	81.3%	88.0%	82.1%	91.9%
My planning time is respected by my school administrators/supervisors	60.0%		71.4%	88.9%	85.7%	44.0%	87.5%	83.6%
In my school, administrators/supervisors support me in enforcing discipline	50.0%		100.0%	100.0%	100.0%	8.0%	66.7%	72.0%
In my school, student misbehavior interferes with learning.	0.0%		100.0%	0.0%	50.0%	0.0%	40.0%	63.5%
Too much instructional time is spent administering assessments.	100.0%		100.0%	50.0%	50.0%	8.0%	100.0%	66.7%
HCPSS professional development experiences are meaningful and worthwhile	41.7%		45.5%	76.5%	71.4%	44.0%	78.8%	39.6%
Increased workload has contributed to a decline in my morale.	33.3%		58.3%	38.9%	40.0%	48.0%	64.9%	79.4%
I am paid fairly.	38.5%		61.5%	70.0%	50.0%	64.0%	43.9%	33.7%
I have confidence in the leadership exhibited by the HCPSS Superintendent.	41.7%		15.4%	70.0%	87.5%	72.0%	61.5%	43.7%
I have confidence in the leadership exhibited by the Howard County Board of Education.	69.2%		36.4%	70.0%	69.2%	32.0%	48.7%	27.9%
I have confidence in the leadership exhibited by the Howard County Education Assn. (HCEA).	92.3%		76.9%	94.4%	93.8%	84.0%	92.5%	86.2%
I feel that HCPSS offers me the possibility of advancing professionally in the field of education	33.3%		30.8%	80.0%	62.5%	52.0%	66.7%	70.9%
In my position, I receive appropriate and adequate support and training	53.8%		76.9%	95.0%	81.3%	80.0%	66.7%	70.0%
In the last 12 months, I have experienced harassing behavior from colleagues	27.3%		9.1%	5.6%	7.1%	20.0%	7.5%	8.6%
In the last 12 months, I have experienced harassing behavior from administrators/supervisors.	16.7%		0.0%	5.6%	7.1%	8.0%	10.0%	6.1%
In the last 12 months, I have experienced harassing behavior from parents	0.0%		50.0%	33.3%	23.1%	24.0%	9.1%	23.7%
At my school I spend most of my PIP time on non-instructional activities.					0.0%	0.0%	0.0%	37.9%
At my school our administrator includes time during PIP for teacher-initiated collaboration.					0.0%	0.0%	0.0%	74.6%
In my school, I spend too much time in meetings.						20.0%	33.3%	34.9%
In my school, there is adequate support for special education students.						16.0%	36.4%	33.8%
Participants	13		13	20	17 out of 93	25 out of 93	41 out of 94	