2021-2022 HCEA Job Satisfaction Survey

RESERVOIR HS

| Worksite | Strongly agree | Agree | Strongly disagree | | Does not apply | Grand Total | % Agree | % Disagree |
|--|----------------|-------|----------------------|----|----------------------|----------------|------------|---------------|
| 1. Overall, morale at my worksite is good | 1 | 31 | 21 | 63 | 1 | 117 | 27.6% | 72.4% |
| 2. There is an atmosphere of open communication and trust in my school/worksite. | 4 | 46 | 12 | 54 | 1 | 117 | 43.1% | 56.9% |
| 3. I personally feel successful in my work. | 17 | 69 | 4 | 26 | 1 | 117 | 74.1% | 25.9% |
| 4. I feel involved in decision-making at my school/worksite. | 4 | 38 | 13 | 54 | 7 | 116 | 38.5% | 61.5% |
| 5. I want to be involved in decision-making at my school/worksite. | 18 | 75 | 2 | 14 | 8 | 117 | 85.3% | 14.7% |
| 6. In my school/worksite, I can speak openly about important issues without fear of repercussions. | 13 | 55 | 8 | 38 | 2 | 116 | 59.6% | 40.4% |
| 7. In my school/worksite, I am treated as a professional. | 19 | 77 | 3 | 17 | 1 | 117 | 82.8% | 17.2% |
| 8. There is good teamwork among staff in my school/worksite. | 23 | 72 | 2 | 19 | 1 | 117 | 81.9% | 18.1% |
| 9. Non-instructional duties are assigned on an equitable basis in my school/worksite. | 14 | 67 | | 20 | 15 | 116 | 80.2% | 19.8% |
| 10. My working environment (i.e. safety, cleanliness) is conducive to success. | 30 | 53 | 5 | 26 | 2 | 116 | 72.8% | 27.2% |
| 11. My work performance is evaluated fairly. | 25 | 68 | 3 | 16 | 3 | 115 | 83.0% | 17.0% |
| 12. I am provided adequate time during the workday to plan, prepare for and do my job. | 6 | 38 | 29 | 34 | 8 | 115 | 41.1% | 58.9% |
| 13. I am provided adequate work and storage space to prepare for and do my job. | 27 | 64 | 6 | 17 | 1 | 115 | 79.8% | 20.2% |
| 14. My administrators/supervisors respect the negotiated contracts. | 25 | 76 | | 14 | 1 | 116 | 87.8% | 12.2% |
| 15. My planning time is respected by my school administrations/supervisors. | 18 | 55 | 3 | 20 | 20 | 116 | 76.0% | 24.0% |
| 16. In my school, administrators/supervisors support me in enforcing discipline. | 12 | 60 | 7 | 25 | 12 | 116 | 69.2% | 30.8% |
| 17. In my school, student misbehavior interferes with learning. | 16 | 45 | 3 | 42 | 9 | 115 | 57.5% | 42.5% |
| 18. Too much instructional time is spent administering assessments. | 29 | 39 | 1 | 29 | 18 | 116 | 69.4% | 30.6% |
| 19. HCPSS professional development experiences are meaningful and worthwhile. | 3 | 21 | 28 | 57 | 6 | 115 | 22.0% | 78.0% |
| 20. Increased workload has contributed to a decline in my morale. | 55 | 37 | 1 | 17 | 6 | 116 | 83.6% | 16.4% |
| 21. I am paid fairly. | 5 | 32 | 32 | 45 | 1 | 115 | 32.5% | 67.5% |
| 22. I have confidence in the leadership exhibited by the HCPSS Superintendent. | 5 | 31 | 44 | 34 | 1 | 115 | 31.6% | 68.4% |
| 23. I have confidence in the leadership exhibited by the Howard County Board of Education. | 2 | 17 | 50 | 45 | 1 | 115 | 16.7% | 83.3% |
| 24. I have confidence in the leadership exhibited by the Howard County Education Association (HCEA). | 26 | 71 | 4 | 11 | 2 | 114 | 86.6% | 13.4% |
| 25. I feel that HCPSS offers me the possibility of advancing professionally in the field of education. | 8 | 57 | 11 | 29 | 11 | 116 | 61.9% | 38.1% |
| 26. In my position, I receive appropriate and adequate support and training. | 6 | 61 | 10 | 36 | 3 | 116 | 59.3% | 40.7% |
| 27. During this current school year, I have experienced harassing behavior from colleagues. | | 9 | 54 | 48 | 2 | 113 | 8.1% | 91.9% |

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| 28. During this current school year, I have experienced harassing behavior from administrators/supervisors. | 2 | 10 | 53 | 49 | 1 | 115 | 10.5% | 89.5% |
|---|----|----|----|----|----|-----|-------|-------|
| 29. During this current school year, I have experienced harassing behavior from parents. | 10 | 25 | 30 | 49 | 2 | 116 | 30.7% | 69.3% |
| 30. At my school I spend most of my PIP time on non-instructional activities. | 7 | 30 | 11 | 45 | 23 | 116 | 39.8% | 60.2% |
| 31. At my school our administrator includes time during PIP for teacher-initiated collaboration. | 8 | 45 | 5 | 32 | 25 | 115 | 58.9% | 41.1% |
| 32. In my school, I spend too much time in meetings. | 10 | 37 | 5 | 55 | 9 | 116 | 43.9% | 56.1% |
| 33. In my school, there is adequate support for special education students. | 7 | 42 | 19 | 38 | 9 | 115 | 46.2% | 53.8% |