2022-2023 HCEA Job Satisfaction Survey Trend Report

Dayton Oaks ES	14-15	15-16	16-17	17-18	18-19	19-20	21-22	22-23	22-23 Overall-ES	22-22 Overall-All
Overall, morale at my school/worksite is good.	86.7%	82.8%	61.2%	92.3%	57.7%	46.7%	41.6%	63.3%	67.5%	64.8%
There is an atmosphere of open communication and trust in my school/worksite.	71.4%	81.3%	66.0%	86.5%	62.0%	48.6%	49.4%	54.2%	70.7%	67.9%
I personally feel successful in my work.	93.3%	89.1%	72.5%	90.4%	85.9%	80.5%	77.6%	91.8%	82.7%	82.9%
I feel involved in decision-making at my school/worksite.	72.7%	65.0%	54.0%	76.5%	53.6%	46.7%	56.8%	54.7%	63.5%	60.2%
I want to be involved in decision-making at my school/worksite.	90.9%	98.4%	94.1%	98.0%	91.5%	88.3%	90.8%	88.3%	91.8%	89.0%
In my school/worksite, I can speak openly about important issues without fear of repercussions	72.7%	76.6%	64.7%	86.5%	64.8%	59.2%	50.6%	55.8%	74.0%	71.9%
In my school/worksite, I am treated as a professional	90.9%	89.1%	80.4%	96.1%	83.1%	74.6%	79.2%	84.4%	87.0%	85.8%
There is good teamwork among staff in my school/worksite.	88.9%	85.9%	80.4%	78.8%	83.1%	72.7%	80.0%	87.8%	83.8%	81.3%
Non-instructional duties are assigned on an equitable basis in my school/worksite	65.0%	89.1%	83.3%	88.9%	72.3%	51.3%	40.5%	69.2%	75.0%	74.8%
My working enviornment (i.e. safety, cleanliness) is conductive to success	91.1%	95.3%	82.4%	96.1%	87.3%	81.8%	61.0%	73.2%	78.0%	74.0%
My work performance is evaluated fairly.	66.7%	78.1%	75.5%	95.9%	84.3%	83.1%	81.8%	79.4%	90.4%	89.0%
I am provided adequate time during the workday to plan, prepare for and do my job.	43.2%	43.5%	34.0%	49.0%	43.7%	34.2%	42.5%	52.7%	50.9%	50.9%
I am provided adequate work and storage space to prepare for and do my job.	91.1%	88.9%	70.6%	88.0%	91.5%	85.7%	85.5%	86.7%	82.5%	83.4%
My administrators/supervisors respect the negotiated contracts	95.3%	100.0%	86.3%	96.0%	88.4%	83.1%	73.3%	86.3%	92.8%	92.3%
My planning time is respected by my school administrators/supervisors	83.8%	73.2%	80.4%	85.0%	75.8%	60.5%	69.7%	81.9%	84.0%	83.9%
In my school, administrators/supervisors support me in enforcing discipline	72.5%	80.4%	61.7%	90.9%	80.0%	51.9%	65.7%	57.8%	71.5%	67.3%
In my school, student misbehavior interferes with learning.	37.8%	31.5%	65.3%	55.1%	43.9%	64.4%	60.5%	61.1%	74.6%	72.7%
Too much instructional time is spent administering assessments.	88.4%	85.2%	80.0%	73.9%	67.2%	57.1%	66.7%	60.8%	64.2%	60.0%
HCPSS professional development experiences are meaningful and worthwhile	47.6%	50.8%	44.0%	61.2%	48.5%	42.8%	43.2%	51.1%	49.4%	46.3%
Increased workload has contributed to a decline in my morale.	61.4%	62.3%	80.4%	57.7%	71.0%	78.9%	80.8%	74.5%	72.1%	70.3%
I am paid fairly.	35.6%	45.3%	25.5%	50.0%	45.1%	32.8%	25.0%	26.5%	35.9%	40.7%
I have confidence in the leadership exhibited by the HCPSS Superintendent.	46.7%	20.3%	4.0%	98.1%	94.4%	57.8%	48.0%	75.0%	66.7%	62.5%
I have confidence in the leadership exhibited by the Howard County Board of Education.	57.8%	25.4%	64.0%	90.0%	88.1%	46.0%	40.0%	66.3%	50.8%	47.7%
I have confidence in the leadership exhibited by the Howard County Education Assn. (HCEA).	86.0%	82.8%	88.0%	92.0%	90.0%	81.8%	75.7%	88.7%	90.6%	89.9%
I feel that HCPSS offers me the possibility of advancing professionally in the field of education	73.8%	72.1%	67.3%	76.0%	71.2%	67.1%	68.5%	82.2%	77.6%	75.0%
In my position, I receive appropriate and adequate support and training	86.0%	84.4%	70.6%	88.5%	80.0%	68.8%	62.3%	73.5%	69.8%	69.0%
In the last 12 months, I have experienced harassing behavior from colleagues	10.0%	9.8%	17.6%	8.0%	9.1%	13.1%	3.9%	11.5%	10.2%	10.2%
In the last 12 months, I have experienced harassing behavior from administrators/supervisors.	7.5%	4.9%	7.8%	4.1%	4.5%	9.0%	8.1%	10.3%	5.5%	6.3%
In the last 12 months, I have experienced harassing behavior from parents	31.0%	19.7%	23.5%	25.5%	14.1%	22.3%	11.8%	11.6%	18.5%	22.8%
At my school I spend most of my PIP time on non-instructional activities.					27.5%	30.2%	37.3%	34.8%	27.0%	33.5%
At my school our administrator includes time during PIP for teacher-initiated collaboration.					67.3%	63.1%	75.9%	83.3%	81.0%	73.7%
In my school, I spend too much time in meetings.						61.3%	60.9%	55.1%	46.4%	41.4%
In my school, there is adequate support for special education students.						10.3%	11.7%	34.7%	22.2%	33.8%
Participants	45	64	51	52	72 out of 115	77 out of 105	77 out of 106	98 out of 113		
Principal	Carol DeBord	Carol DeBord	Carol DeBord	Nigel LaRoche	Nigel LaRoche	Nigel LaRoche	Nigel LaRoche	Nigel Laroche		