2022-2023 HCEA Job Satisfaction Survey Trend Report

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Forest Ridge ES	:	14-15	15-16	16-17	17-18	18-19	19-20	21-22	22-23	22-23 Overall-	22-22 Overall-
										ES ES	All
Overall, morale at my school/worksite is good.		82.9%	36.4%	36.8%	64.1%	72.7%	85.1%	59.5%	68.9%	67.5%	64.8%
There is an atmosphere of open communication and trust in my school/worksite.		83.3%	32.4%	42.1%	66.7%	81.8%	77.7%	73.8%	67.4%	70.7%	67.9%
I personally feel successful in my work.		85.7%	76.5%	78.9%	86.8%	77.3%	88.8%	85.4%	76.1%	82.7%	82.9%
I feel involved in decision-making at my school/worksite.		72.5%	35.3%	47.2%	59.5%	61.9%	59.2%	57.1%	52.3%	63.5%	60.2%
I want to be involved in decision-making at my school/worksite.		85.4%	94.1%	89.2%	86.5%	95.5%	81.4%	85.7%	95.5%	91.8%	89.0%
In my school/worksite, I can speak openly about important issues without fear of repercussions		81.0%	38.7%	68.4%	71.8%	77.3%	80.7%	71.4%	80.4%	74.0%	71.9%
In my school/worksite, I am treated as a professional		85.7%	75.8%	76.3%	94.9%	90.9%	84.6%	87.8%	84.4%	87.0%	85.8%
There is good teamwork among staff in my school/worksite.		82.9%	88.2%	65.8%	76.4%	81.0%	88.8%	92.7%	76.1%	83.8%	81.3%
Non-instructional duties are assigned on an equitable basis in my school/worksite		75.0%	68.8%	77.1%	75.0%	77.3%	66.6%	74.3%	64.4%	75.0%	74.8%
My working enviornment (i.e. safety, cleanliness) is conductive to success		90.5%	81.8%	78.9%	92.3%	71.4%	92.5%	70.0%	84.8%	78.0%	74.0%
My work performance is evaluated fairly.		78.6%	59.4%	86.8%	89.5%	90.9%	96.3%	95.1%	95.3%	90.4%	89.0%
I am provided adequate time during the workday to plan, prepare for and do my job.		47.6%	39.4%	44.7%	56.4%	54.5%	62.9%	43.9%	47.7%	50.9%	50.9%
I am provided adequate work and storage space to prepare for and do my job.		78.6%	85.3%	73.7%	84.6%	86.4%	96.3%	92.7%	88.9%	82.5%	83.4%
My administrators/supervisors respect the negotiated contracts		95.2%	81.8%	83.8%	100.0%	90.9%	92.5%	95.2%	93.5%	92.8%	92.3%
My planning time is respected by my school administrators/supervisors		97.3%	75.0%	68.8%	75.8%	58.8%	66.6%	86.5%	66.7%	84.0%	83.9%
In my school, administrators/supervisors support me in enforcing discipline		83.3%	75.8%	81.8%	88.6%	71.4%	62.9%	77.1%	57.5%	71.5%	67.3%
In my school, student misbehavior interferes with learning.		61.0%	63.6%	75.7%	52.6%	81.8%	76.0%	66.7%	78.0%	74.6%	72.7%
Too much instructional time is spent administering assessments.		80.0%	93.9%	83.8%	64.9%	60.0%	59.2%	81.3%	75.0%	64.2%	60.0%
HCPSS professional development experiences are meaningful and worthwhile		61.9%	51.5%	58.3%	44.7%	50.0%	40.7%	45.9%	53.5%	49.4%	46.3%
Increased workload has contributed to a decline in my morale.		62.5%	78.8%	78.4%	65.8%	75.0%	66.6%	78.0%	80.5%	72.1%	70.3%
I am paid fairly.		34.1%	25.0%	34.2%	38.5%	45.0%	33.3%	33.3%	34.8%	35.9%	40.7%
I have confidence in the leadership exhibited by the HCPSS Superintendent.		35.9%	21.2%	8.6%	94.7%	100.0%	70.3%	42.9%	86.0%	66.7%	62.5%
I have confidence in the leadership exhibited by the Howard County Board of Education.		23.7%	25.8%	62.9%	84.6%	86.4%	55.5%	31.0%	60.5%	50.8%	47.7%
I have confidence in the leadership exhibited by the Howard County Education Assn. (HCEA).		87.8%	93.9%	94.1%	94.3%	100.0%	92.3%	95.0%	100.0%	90.6%	89.9%
I feel that HCPSS offers me the possibility of advancing professionally in the field of education		78.9%	75.9%	65.6%	78.4%	72.7%	76.9%	80.0%	79.5%	77.6%	75.0%
In my position, I receive appropriate and adequate support and training		75.6%	72.7%	65.8%	71.8%	90.9%	88.8%	78.6%	71.1%	69.8%	69.0%
In the last 12 months, I have experienced harassing behavior from colleagues		12.2%	15.2%	18.9%	10.8%	4.8%	7.4%	10.5%	11.6%	10.2%	10.2%
In the last 12 months, I have experienced harassing behavior from administrators/supervisors.		4.8%	6.3%	5.6%	5.4%	0.0%	0.0%	7.9%	0.0%	5.5%	6.3%
In the last 12 months, I have experienced harassing behavior from parents		22.0%	15.2%	25.7%	16.7%	31.8%	25.9%	18.9%	11.4%	18.5%	22.8%
At my school I spend most of my PIP time on non-instructional activities.						33.3%	18.2%	24.1%	14.7%	27.0%	33.5%
At my school our administrator includes time during PIP for teacher-initiated collaboration.						46.2%	55.5%	66.7%	72.4%	81.0%	73.7%
In my school, I spend too much time in meetings.							25.9%	26.3%	47.6%	46.4%	41.4%
In my school, there is adequate support for special education students.							18.5%	39.0%	22.2%	22.2%	33.8%
Partic	pants	42	34	38	39	22 out of 81	27 out of 71	42 out of 76	46 out of 83		
Pri	ncipal										
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