2022-2023 HCEA Job Satisfaction Survey Trend Report

Guilford ES		14-15	15-16	16-17	17-18	18-19	19-20	21-22	22-23	22-23	22-22
Guilford ES		14-15	15-16	16-17	17-18	18-19	19-20	21-22	22-23	Overall-	Overall-
										ES	All
Overall, morale at my school/worksite is good.		73.5%	85.3%	88.0%	71.9%	44.4%	54.7%	18.2%	39.3%	67.5%	64.8%
There is an atmosphere of open communication and trust in my school/worksite.		79.4%	85.3%	88.0%	72.7%	50.0%	78.5%	34.1%	44.3%	70.7%	67.9%
I personally feel successful in my work.		91.4%	85.3%	88.0%	87.9%	77.8%	76.1%	58.1%	80.0%	82.7%	82.9%
I feel involved in decision-making at my school/worksite.		71.4%	76.5%	76.0%	71.9%	76.5%	78.5%	37.2%	61.0%	63.5%	60.2%
I want to be involved in decision-making at my school/worksite.		88.6%	90.6%	92.0%	96.8%	100.0%	97.5%	95.3%	89.7%	91.8%	89.0%
In my school/worksite, I can speak openly about important issues without fear of repercussions		77.1%	79.4%	72.0%	68.8%	61.1%	80.4%	40.5%	57.6%	74.0%	71.9%
In my school/worksite, I am treated as a professional		88.6%	88.2%	96.0%	87.9%	83.3%	90.2%	65.1%	77.0%	87.0%	85.8%
There is good teamwork among staff in my school/worksite.		82.9%	82.4%	87.5%	84.8%	88.9%	73.1%	56.8%	68.9%	83.8%	81.3%
Non-instructional duties are assigned on an equitable basis in my school/worksite		78.8%	69.0%	78.3%	78.1%	64.3%	58.5%	45.9%	61.2%	75.0%	74.8%
My working enviornment (i.e. safety, cleanliness) is conductive to success		85.7%	85.3%	88.0%	90.6%	94.4%	69.0%	60.5%	83.1%	78.0%	74.0%
My work performance is evaluated fairly.		80.0%	76.5%	88.0%	93.8%	83.3%	90.2%	83.3%	81.4%	90.4%	89.0%
I am provided adequate time during the workday to plan, prepare for and do my job.		57.6%	39.4%	56.0%	54.5%	55.6%	57.1%	38.1%	45.8%	50.9%	50.9%
I am provided adequate work and storage space to prepare for and do my job.		80.0%	74.2%	92.0%	78.8%	77.8%	80.9%	63.6%	73.3%	82.5%	83.4%
My administrators/supervisors respect the negotiated contracts		94.3%	93.8%	96.0%	84.8%	83.3%	90.4%	68.3%	83.1%	92.8%	92.3%
My planning time is respected by my school administrators/supervisors		84.8%	78.6%	97.5%	72.4%	83.3%	80.4%	64.1%	84.3%	84.0%	83.9%
In my school, administrators/supervisors support me in enforcing discipline		82.4%	88.2%	82.6%	76.7%	83.3%	69.0%	43.2%	50.9%	71.5%	67.3%
In my school, student misbehavior interferes with learning.		76.5%	67.6%	95.7%	90.9%	88.9%	95.2%	92.9%	89.7%	74.6%	72.7%
Too much instructional time is spent administering assessments.		87.9%	87.5%	61.9%	71.4%	61.5%	51.2%	62.5%	69.6%	64.2%	60.0%
HCPSS professional development experiences are meaningful and worthwhile		65.7%	51.5%	62.5%	56.7%	52.9%	63.4%	41.5%	54.4%	49.4%	46.3%
Increased workload has contributed to a decline in my morale.		62.5%	67.6%	60.0%	53.1%	83.3%	78.0%	78.6%	68.4%	72.1%	70.3%
l am paid fairly.		37.1%	42.4%	40.0%	39.4%	44.4%	35.7%	25.0%	26.7%	35.9%	40.7%
I have confidence in the leadership exhibited by the HCPSS Superintendent.		48.5%	34.4%	28.0%	97.0%	94.4%	67.5%	27.9%	61.4%	66.7%	62.5%
I have confidence in the leadership exhibited by the Howard County Board of Education.		54.5%	35.5%	76.0%	87.5%	83.3%	39.0%	16.7%	46.6%	50.8%	47.7%
I have confidence in the leadership exhibited by the Howard County Education Assn. (HCEA).		94.3%	97.1%	96.0%	96.9%	100.0%	95.1%	80.5%	86.0%	90.6%	89.9%
I feel that HCPSS offers me the possibility of advancing professionally in the field of education		74.3%	63.6%	79.2%	78.1%	76.5%	69.0%	64.3%	70.9%	77.6%	75.0%
In my position, I receive appropriate and adequate support and training		85.7%	79.4%	72.0%	81.3%	77.8%	78.0%	59.5%	70.0%	69.8%	69.0%
In the last 12 months, I have experienced harassing behavior from colleagues		15.2%	21.9%	24.0%	15.2%	35.3%	16.6%	23.8%	21.7%	10.2%	10.2%
In the last 12 months, I have experienced harassing behavior from administrators/supervisors.		3.1%	15.2%	12.0%	15.2%	18.8%	11.9%	9.3%	13.3%	5.5%	6.3%
In the last 12 months, I have experienced harassing behavior from parents		9.4%	21.2%	36.0%	27.3%	25.0%	30.0%	34.1%	32.8%	18.5%	22.8%
At my school I spend most of my PIP time on non-instructional activities.						16.7%	20.5%	48.4%	27.3%	27.0%	33.5%
At my school our administrator includes time during PIP for teacher-initiated collaboration.						83.3%	57.5%	72.7%	70.7%	81.0%	73.7%
In my school, I spend too much time in meetings.							56.1%	39.0%	50.0%	46.4%	41.4%
In my school, there is adequate support for special education students.							9.5%	14.3%	22.4%	22.2%	33.8%
	Participants	34	34	25	33	18 out of 68	42 out of 65	44 out of 75	61 out of 77		
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