2022-2023 HCEA Job Satisfaction Survey Trend Report

Murray Hill MS	14-15	15-16	16-17	17-18	18-19	19-20	21-22	22-23	22-23	22-22
									Overall-MS	Overall-All
Overall, morale at my school/worksite is good.	81.3%	62.5%	59.4%	66.7%	14.6%	39.2%	42.2%	71.4%	54.9%	64.8%
There is an atmosphere of open communication and trust in my school/worksite.	87.5%	74.4%	64.5%	61.8%	32.7%	44.6%	50.0%	66.7%	61.6%	67.9%
I personally feel successful in my work.	81.8%	87.5%	87.5%	83.3%	72.9%	80.3%	82.8%	88.9%	80.2%	82.9%
I feel involved in decision-making at my school/worksite.	59.4%	50.0%	43.8%	44.1%	27.1%	41.0%	40.0%	54.2%	57.2%	60.2%
I want to be involved in decision-making at my school/worksite.	87.5%	89.5%	93.5%	75.8%	89.4%	83.9%	88.1%	85.2%	86.1%	89.0%
In my school/worksite, I can speak openly about important issues without fear of repercussions	72.7%	67.5%	54.8%	67.6%	46.8%	60.7%	67.7%	67.7%	69.2%	71.9%
In my school/worksite, I am treated as a professional	100.0%	92.1%	87.5%	91.7%	61.2%	71.4%	84.4%	87.3%	84.4%	85.8%
There is good teamwork among staff in my school/worksite.	87.9%	85.0%	81.3%	80.6%	67.3%	63.6%	82.5%	74.6%	80.3%	81.3%
Non-instructional duties are assigned on an equitable basis in my school/worksite	67.7%	68.4%	56.3%	80.0%	63.8%	60.7%	78.6%	58.6%	72.4%	74.8%
My working enviornment (i.e. safety, cleanliness) is conductive to success	93.9%	92.5%	87.5%	77.8%	63.3%	67.8%	79.7%	81.0%	69.6%	74.0%
My work performance is evaluated fairly.	75.8%	92.5%	87.5%	85.7%	68.1%	73.2%	77.0%	86.9%	86.7%	89.0%
I am provided adequate time during the workday to plan, prepare for and do my job.	45.5%	52.6%	40.6%	52.9%	44.9%	37.5%	41.7%	45.0%	46.7%	50.9%
I am provided adequate work and storage space to prepare for and do my job.	87.5%	85.0%	86.7%	80.0%	83.7%	83.6%	88.9%	92.1%	82.8%	83.4%
My administrators/supervisors respect the negotiated contracts	97.0%	94.9%	96.9%	94.1%	75.5%	75.0%	93.5%	93.7%	90.8%	92.3%
My planning time is respected by my school administrators/supervisors	92.9%	94.6%	80.0%	97.0%	50.0%	48.2%	84.0%	81.5%	82.1%	83.9%
In my school, administrators/supervisors support me in enforcing discipline	71.0%	38.9%	53.1%	65.7%	20.8%	39.2%	58.9%	69.5%	62.8%	67.3%
In my school, student misbehavior interferes with learning.	71.0%	92.1%	90.6%	82.9%	93.9%	89.2%	88.1%	80.6%	75.6%	72.7%
Too much instructional time is spent administering assessments.	83.9%	89.7%	100.0%	85.7%	62.5%	57.1%	64.8%	58.9%	56.3%	60.0%
HCPSS professional development experiences are meaningful and worthwhile	48.5%	54.1%	37.5%	51.4%	39.6%	42.8%	46.8%	51.6%	46.8%	46.3%
Increased workload has contributed to a decline in my morale.	64.5%	57.9%	58.1%	61.3%	69.6%	69.0%	71.0%	67.2%	71.6%	70.3%
I am paid fairly.	36.4%	37.5%	40.6%	58.3%	44.9%	51.7%	51.6%	59.7%	44.7%	40.7%
I have confidence in the leadership exhibited by the HCPSS Superintendent.	57.6%	25.6%	9.7%	97.2%	75.0%	67.8%	48.4%	73.8%	59.8%	62.5%
I have confidence in the leadership exhibited by the Howard County Board of Education.	62.5%	34.2%	67.7%	97.1%	78.3%	57.1%	30.6%	59.3%	47.2%	47.7%
I have confidence in the leadership exhibited by the Howard County Education Assn. (HCEA).	90.9%	87.5%	96.8%	97.1%	89.6%	92.8%	92.1%	91.4%	88.2%	89.9%
I feel that HCPSS offers me the possibility of advancing professionally in the field of education	68.8%	76.3%	62.1%	79.4%	74.5%	66.0%	74.1%	74.1%	75.6%	75.0%
In my position, I receive appropriate and adequate support and training	78.8%	70.0%	65.6%	76.5%	61.2%	65.4%	75.8%	71.4%	69.1%	69.0%
In the last 12 months, I have experienced harassing behavior from colleagues	6.3%	7.5%	9.7%	11.4%	10.9%	23.2%	14.1%	9.7%	11.1%	10.2%
In the last 12 months, I have experienced harassing behavior from administrators/supervisors.	0.0%	7.5%	16.1%	5.7%	4.3%	8.9%	3.1%	3.2%	7.8%	6.3%
In the last 12 months, I have experienced harassing behavior from parents	25.0%	30.0%	29.0%	17.1%	33.3%	33.9%	24.2%	15.9%	27.9%	22.8%
At my school I spend most of my PIP time on non-instructional activities.					71.1%	28.5%	36.4%	50.0%	34.8%	33.5%
At my school our administrator includes time during PIP for teacher-initiated collaboration.					56.8%	53.5%	68.2%	51.2%	77.8%	73.7%
In my school, I spend too much time in meetings.						44.6%	31.0%	39.3%	40.7%	41.4%
In my school, there is adequate support for special education students.						25.0%	21.7%	38.7%	39.7%	33.8%
Participants	33	40	32	36	49 out of 85	56 out of 87	64 out of 82	63 out of 83		
Principal				no	uo	uo	uo	no		
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