

BRYANT WOODS ES

Questions	Strongly agree	Agree	Strongly disagree	Disagree	Does not apply	Grand Total	% Agree	% Disagree
1. Overall, morale at my worksite is good		16		6		22	72.7%	27.3%
2. There is an atmosphere of open communication and trust in my school/worksite.	3	11	1	5	2	22	70.0%	30.0%
3. I personally feel successful in my work.	4	12		6		22	72.7%	27.3%
4. I feel involved in decision-making at my school/worksite.		13	1	6	2	22	65.0%	35.0%
5. I want to be involved in decision-making at my school/worksite.	4	16			2	22	100.0%	0.0%
6. In my school/worksite, I can speak openly about important issues without fear of repercussions.	3	13	2	3	1	22	76.2%	23.8%
7. In my school/worksite, I am treated as a professional.	6	14		2		22	90.9%	9.1%
8. There is good teamwork among staff in my school/worksite.	5	16		1		22	95.5%	4.5%
9. Non-instructional duties are assigned on an equitable basis in my school/worksite.	2	10		6	4	22	66.7%	33.3%
10. My working environment (i.e. safety, cleanliness) is conducive to success. Interpretative Statement: If you are currently working in the building, please rate the safety/cleanliness of the building. If you are working from home, please rate how well (or how poorly) your virtual classroom at home is conducive to success.	4	10	2	3	3	22	73.7%	26.3%
11. My work performance is evaluated fairly.	4	16		1	1	22	95.2%	4.8%
12. I am provided adequate time during the workday to plan, prepare for and do my job.	1	11	1	9		22	54.5%	45.5%
13. I am provided adequate work and storage space to prepare for and do my job. Interpretative statement: If you are working from home, this question does not apply to you.	1	5	1	2	13	22	66.7%	33.3%
14. My administrators/supervisors respect the negotiated contracts.	7	11		4		22	81.8%	18.2%
15. My planning time is respected by my school administrations/supervisors.	5	10		1	6	22	93.8%	6.3%
16. In my school, administrators/supervisors support me in enforcing discipline. Interpretative statement: Please interpret this question as "In my school, administrators/supervisors support me in addressing student misbehavior."	5	9		1	7	22	93.3%	6.7%
17. In my school, student misbehavior interferes with learning. Interpretative statement: For this question, "school" refers to your classroom.	2	6		5	9	22	61.5%	38.5%
18. Too much instructional time is spent administering assessments.	3	3		7	9	22	46.2%	53.8%
19. HCPSS professional development experiences are meaningful and worthwhile.		13	4	4	1	22	61.9%	38.1%

20. Increased workload has contributed to a decline in my morale.	6	9	2	4	1	22	71.4%	28.6%
21. I am paid fairly.	3	6	8	4		21	42.9%	57.1%
22. I have confidence in the leadership exhibited by the HCPSS Superintendent.	4	11	3	4		22	68.2%	31.8%
23. I have confidence in the leadership exhibited by the Howard County Board of Education.	1	10	4	7		22	50.0%	50.0%
24. I have confidence in the leadership exhibited by the Howard County Education Association (HCEA).	9	11	2			22	90.9%	9.1%
25. I feel that HCPSS offers me the possibility of advancing professionally in the field of education.	1	16		2	3	22	89.5%	10.5%
26. In my position, I receive appropriate and adequate support and training.	4	13	1	4		22	77.3%	22.7%
27. During this current school year, I have experienced harassing behavior from colleagues.		1	12	8	1	22	4.8%	95.2%
28. During this current school year, I have experienced harassing behavior from administrators/supervisors.		1	13	8		22	4.5%	95.5%
29. During this current school year, I have experienced harassing behavior from parents.	2	3	7	9	1	22	23.8%	76.2%
30. At my school I spend most of my PIP time on non-instructional activities.		4	2	4	12	22	40.0%	60.0%
31. At my school our administrator includes time during PIP for teacher-initiated collaboration.	3	6		1	12	22	90.0%	10.0%
32. In my school, I spend too much time in meetings.	2	7	1	12		22	40.9%	59.1%
33. In my school, there is adequate support for special education students.	2	9	3	8		22	50.0%	50.0%
34. My administrator/supervisor provides people working from home with flexibility in their workday.	5	13	1	2	1	22	85.7%	14.3%
35. My administrator/supervisor has reasonable expectations of workload for staff while in virtual learning.	3	13		5		21	76.2%	23.8%
36. Students have adequate technology and tools (hardware/software/connectivity) to participate in virtual learning.	4	13	1	4		22	77.3%	22.7%
37. Staff have adequate technology hardware (e.g. computers, document cameras, other technology hardware) to meet the requirements of virtual learning.	3	14	3	2		22	77.3%	22.7%
38. HCPSS has provided the software I need to do my job and collaborate with colleagues.	3	14		2	3	22	89.5%	10.5%
39. The software and online services provided by HCPSS to do my job are difficult and/or time-consuming to use.	3	5	3	9	1	21	40.0%	60.0%
40. In my class, I feel that students are engaged in virtual learning	1	11		5	5	22	70.6%	29.4%

41. Student behavior online is disruptive to learning.	2	8	1	7	3	21	55.6%	44.4%
42. I am worried that students who are online are not actively engaged in class.	8	9	1	3	1	22	81.0%	19.0%
43. The virtual curriculum for my area (or areas) is sufficiently developed under the circumstances.	1	10	2	5	4	22	61.1%	38.9%
44. I feel that I have the curricular resources and support I need to do my job this year.		12	1	5	4	22	66.7%	33.3%