BURLEIGH MANOR MS

Questions	Strongly agree	Agree	Strongly disagree		Does not apply	Grand Total	% Agree	% Disagree
1. Overall, morale at my worksite is good	5	18	2	4		29	79.3%	20.7%
2. There is an atmosphere of open communication and trust in my school/worksite.	6	20		2		28	92.9%	7.1%
3. I personally feel successful in my work.	6	17		6		29	79.3%	20.7%
4. I feel involved in decision-making at my school/worksite.	2	16	2	7	1	28	66.7%	33.3%
5. I want to be involved in decision-making at my school/worksite.	6	15		7	1	29	75.0%	25.0%
6. In my school/worksite, I can speak openly about important issues without fear of repercussions.	7	16		5	1	29	82.1%	17.9%
7. In my school/worksite, I am treated as a professional.	12	15		2		29	93.1%	6.9%
8. There is good teamwork among staff in my school/worksite.	9	18		1	1	29	96.4%	3.6%
9. Non-instructional duties are assigned on an equitable basis in my school/worksite.	4	14		5	6	29	78.3%	21.7%
10. My working environment (i.e. safety, cleanliness) is conducive to success. Interpretative Statement: If you are currently working in the building, please rate the safety/cleanliness of the building. If you are working from home, please rate how well (or how poorly) your virtual classroom at home is conducive to success.	5	12	1	2	9	29	85.0%	15.0%
11. My work performance is evaluated fairly.	8	16	1	3	1	29	85.7%	14.3%
12. I am provided adequate time during the workday to plan, prepare for and do my job.	2	15	7	5		29	58.6%	41.4%
13. I am provided adequate work and storage space to prepare for and do my job. Interpretative statement: If you are working from home, this question does not apply to you.	1	3	1	1	21	27	66.7%	33.3%
14. My administrators/supervisors respect the negotiated contracts.	11	18				29	100.0%	0.0%
15. My planning time is respected by my school administrations/supervisors.	10	14		2	3	29	92.3%	7.7%
16. In my school, administrators/supervisors support me in enforcing discipline. Interpretative statement: Please interpret this question as "In my school, administrators/supervisors support me in addressing student misbehavior."	6	19			4	29	100.0%	0.0%
17. In my school, student misbehavior interferes with learning. Interpretative statement: For this question, "school" refers to your classroom.		4	9	13	3	29	15.4%	84.6%
18. Too much instructional time is spent administering assessments.	3	7	2	10	7	29	45.5%	54.5%
19. HCPSS professional development experiences are meaningful and worthwhile.		7	10	11		28	25.0%	75.0%

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20. Increased workload has contributed to a decline in my morale.	11	10	2	3	2	28	80.8%	19.2%
21. I am paid fairly.		9	7	13		29	31.0%	69.0%
22. I have confidence in the leadership exhibited by the HCPSS Superintendent.		12	2	14		28	42.9%	57.1%
23. I have confidence in the leadership exhibited by the Howard County Board of Education.		11	5	12		28	39.3%	60.7%
24. I have confidence in the leadership exhibited by the Howard County Education Association (HCEA).	9	16		3	1	29	89.3%	10.7%
25. I feel that HCPSS offers me the possibility of advancing professionally in the field of education.	3	17	2	5	1	28	74.1%	25.9%
26. In my position, I receive appropriate and adequate support and training.	4	17	2	6		29	72.4%	27.6%
27. During this current school year, I have experienced harassing behavior from colleagues.		2	22	5		29	6.9%	93.1%
28. During this current school year, I have experienced harassing behavior from administrators/supervisors.			24	5		29	0.0%	100.0%
29. During this current school year, I have experienced harassing behavior from parents.		3	16	10		29	10.3%	89.7%
30. At my school I spend most of my PIP time on non-instructional activities.	2	7	2	10	7	28	42.9%	57.1%
31. At my school our administrator includes time during PIP for teacher-initiated collaboration.	3	17		2	6	28	90.9%	9.1%
32. In my school, I spend too much time in meetings.	3	11		13		27	51.9%	48.1%
33. In my school, there is adequate support for special education students.	5	13		9	1	28	66.7%	33.3%
34. My administrator/supervisor provides people working from home with flexibility in their workday.	7	18		3	1	29	89.3%	10.7%
35. My administrator/supervisor has reasonable expectations of workload for staff while in virtual learning.	8	18	1	2		29	89.7%	10.3%
36. Students have adequate technology and tools (hardware/software/connectivity) to participate in virtual learning.	2	23	1	3		29	86.2%	13.8%
37. Staff have adequate technology hardware (e.g. computers, document cameras, other technology hardware) to meet the requirements of virtual learning.	2	16	3	6		27	66.7%	33.3%
	4	20	1	4		29	82.8%	17.2%
39. The software and online services provided by HCPSS to do my job are difficult and/or time-consuming to use.	2	9	2	16		29	37.9%	62.1%
40. In my class, I feel that students are engaged in virtual learning	2	14	1	8	4	29	64.0%	36.0%

2020-2021 HCEA Job Satisfaction Survey

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41. Student behavior online is disruptive to learning.		3	14	10	2	29	11.1%	88.9%
42. I am worried that students who are online are not actively engaged in class.	8	14	2	4	1	29	78.6%	21.4%
43. The virtual curriculum for my area (or areas) is sufficiently developed under the circumstances.	4	11	3	7	3	28	60.0%	40.0%
44. I feel that I have the curricular resources and support I need to do my job this year.	3	16	3	6	1	29	67.9%	32.1%