

FOREST RIDGE ES

Questions	Strongly agree	Agree	Strongly disagree	Disagree	Does not apply	Grand Total	% Agree	% Disagree
1. Overall, morale at my worksite is good	6	12	1	2		21	85.7%	14.3%
2. There is an atmosphere of open communication and trust in my school/worksite.	6	14		1		21	95.2%	4.8%
3. I personally feel successful in my work.	6	14		1		21	95.2%	4.8%
4. I feel involved in decision-making at my school/worksite.	4	8		9		21	57.1%	42.9%
5. I want to be involved in decision-making at my school/worksite.	8	11		2		21	90.5%	9.5%
6. In my school/worksite, I can speak openly about important issues without fear of repercussions.	3	16	1	1		21	90.5%	9.5%
7. In my school/worksite, I am treated as a professional.	8	9		3		20	85.0%	15.0%
8. There is good teamwork among staff in my school/worksite.	5	14		2		21	90.5%	9.5%
9. Non-instructional duties are assigned on an equitable basis in my school/worksite.	4	11	1	4	1	21	75.0%	25.0%
10. My working environment (i.e. safety, cleanliness) is conducive to success. Interpretative Statement: If you are currently working in the building, please rate the safety/cleanliness of the building. If you are working from home, please rate how well (or how poorly) your virtual classroom at home is conducive to success.	6	10		4	1	21	80.0%	20.0%
11. My work performance is evaluated fairly.	10	9		2		21	90.5%	9.5%
12. I am provided adequate time during the workday to plan, prepare for and do my job.	6	6	2	7		21	57.1%	42.9%
13. I am provided adequate work and storage space to prepare for and do my job. Interpretative statement: If you are working from home, this question does not apply to you.	4	3		1	13	21	87.5%	12.5%
14. My administrators/supervisors respect the negotiated contracts.	7	12		2		21	90.5%	9.5%
15. My planning time is respected by my school administrations/supervisors.	7	9		4	1	21	80.0%	20.0%
16. In my school, administrators/supervisors support me in enforcing discipline. Interpretative statement: Please interpret this question as "In my school, administrators/supervisors support me in addressing student misbehavior."	5	13		2	1	21	90.0%	10.0%
17. In my school, student misbehavior interferes with learning. Interpretative statement: For this question, "school" refers to your classroom.		5	4	11	1	21	25.0%	75.0%
18. Too much instructional time is spent administering assessments.	2	7		9	3	21	50.0%	50.0%
19. HCPSS professional development experiences are meaningful and worthwhile.	3	9	1	8		21	57.1%	42.9%

20. Increased workload has contributed to a decline in my morale.	4	13	1	2	1	21	85.0%	15.0%
21. I am paid fairly.		9	6	6		21	42.9%	57.1%
22. I have confidence in the leadership exhibited by the HCPSS Superintendent.	5	11		3	1	20	84.2%	15.8%
23. I have confidence in the leadership exhibited by the Howard County Board of Education.	1	11	3	5	1	21	60.0%	40.0%
24. I have confidence in the leadership exhibited by the Howard County Education Association (HCEA).	12	8		1		21	95.2%	4.8%
25. I feel that HCPSS offers me the possibility of advancing professionally in the field of education.	1	15	1	3		20	80.0%	20.0%
26. In my position, I receive appropriate and adequate support and training.	6	13		2		21	90.5%	9.5%
27. During this current school year, I have experienced harassing behavior from colleagues.			10	8	1	19	0.0%	100.0%
28. During this current school year, I have experienced harassing behavior from administrators/supervisors.			11	9	1	21	0.0%	100.0%
29. During this current school year, I have experienced harassing behavior from parents.		3	8	9	1	21	15.0%	85.0%
30. At my school I spend most of my PIP time on non-instructional activities.	1	3	1	12	4	21	23.5%	76.5%
31. At my school our administrator includes time during PIP for teacher-initiated collaboration.	3	8		4	5	20	73.3%	26.7%
32. In my school, I spend too much time in meetings.	3	4	2	12		21	33.3%	66.7%
33. In my school, there is adequate support for special education students.	2	9	3	3	4	21	64.7%	35.3%
34. My administrator/supervisor provides people working from home with flexibility in their workday.	6	10		4	1	21	80.0%	20.0%
35. My administrator/supervisor has reasonable expectations of workload for staff while in virtual learning.	6	14		1		21	95.2%	4.8%
36. Students have adequate technology and tools (hardware/software/connectivity) to participate in virtual learning.	3	14		3		20	85.0%	15.0%
37. Staff have adequate technology hardware (e.g. computers, document cameras, other technology hardware) to meet the requirements of virtual learning.	7	12	1	1		21	90.5%	9.5%
38. HCPSS has provided the software I need to do my job and collaborate with colleagues.	7	12	1	1		21	90.5%	9.5%
39. The software and online services provided by HCPSS to do my job are difficult and/or time-consuming to use.	2	5	5	9		21	33.3%	66.7%
40. In my class, I feel that students are engaged in virtual learning	2	10	1	6	1	20	63.2%	36.8%

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41. Student behavior online is disruptive to learning.		3	8	9	1	21	15.0%	85.0%
42. I am worried that students who are online are not actively engaged in class.	3	11		7		21	66.7%	33.3%
43. The virtual curriculum for my area (or areas) is sufficiently developed under the circumstances.	3	11		5	2	21	73.7%	26.3%
44. I feel that I have the curricular resources and support I need to do my job this year.	4	14		2	1	21	90.0%	10.0%