MANOR WOODS ES

Questions	Strongly agree	Agree	Strongly disagree	Disagree	Does not apply	Grand Total	% Agree	% Disagree
1. Overall, morale at my worksite is good	1	15	5	9	2	32	53.3%	46.7%
2. There is an atmosphere of open communication and trust in my school/worksite.	1	23	2	6	1	33	75.0%	25.0%
3. I personally feel successful in my work.	5	23	1	4		33	84.8%	15.2%
4. I feel involved in decision-making at my school/worksite.	1	13	3	15	1	33	43.8%	56.3%
5. I want to be involved in decision-making at my school/worksite.	3	26		3	1	33	90.6%	9.4%
6. In my school/worksite, I can speak openly about important issues without fear of repercussions.	4	17	3	8	1	33	65.6%	34.4%
7. In my school/worksite, I am treated as a professional.	7	22		3	1	33	90.6%	9.4%
8. There is good teamwork among staff in my school/worksite.	11	17	1	4		33	84.8%	15.2%
9. Non-instructional duties are assigned on an equitable basis in my school/worksite.	3	18	1	6	5	33	75.0%	25.0%
10. My working environment (i.e. safety, cleanliness) is conducive to success. Interpretative Statement: If you are currently working in the building, please rate the safety/cleanliness of the building. If you are working from home, please rate how well (or how poorly) your virtual classroom at home is conducive to success.	2	16	3	5	7	33	69.2%	30.8%
11. My work performance is evaluated fairly.	5	20	3	4	1	33	78.1%	21.9%
12. I am provided adequate time during the workday to plan, prepare for and do my job.	2	10	10	10	1	33	37.5%	62.5%
13. I am provided adequate work and storage space to prepare for and do my job. Interpretative statement: If you are working from home, this question does not apply to you.	1	9	1	1	21	33	83.3%	16.7%
14. My administrators/supervisors respect the negotiated contracts.	10	19		2	1	32	93.5%	6.5%
15. My planning time is respected by my school administrations/supervisors.	9	16	1	1	6	33	92.6%	7.4%
16. In my school, administrators/supervisors support me in enforcing discipline. Interpretative statement: Please interpret this question as "In my school, administrators/supervisors support me in addressing student misbehavior."	4	15		8	6	33	70.4%	29.6%
17. In my school, student misbehavior interferes with learning. Interpretative statement: For this question, "school" refers to your classroom.	2	8	5	14	4	33	34.5%	65.5%
18. Too much instructional time is spent administering assessments.	1	11	1	13	7	33	46.2%	53.8%
19. HCPSS professional development experiences are meaningful and worthwhile.		13	5	14	1	33	40.6%	59.4%

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20. Increased workload has contributed to a decline in my morale.	8	13	3	9		33	63.6%	36.4%
21. I am paid fairly.		13	8	12		33	39.4%	60.6%
22. I have confidence in the leadership exhibited by the HCPSS Superintendent.	4	25		4		33	87.9%	12.1%
23. I have confidence in the leadership exhibited by the Howard County Board of Education.	1	19	1	10		31	64.5%	35.5%
24. I have confidence in the leadership exhibited by the Howard County Education Association (HCEA).	12	19	2			33	93.9%	6.1%
25. I feel that HCPSS offers me the possibility of advancing professionally in the field of education.	2	23	1	3	4	33	86.2%	13.8%
26. In my position, I receive appropriate and adequate support and training.	3	21	1	7		32	75.0%	25.0%
27. During this current school year, I have experienced harassing behavior from colleagues.		1	17	15		33	3.0%	97.0%
28. During this current school year, I have experienced harassing behavior from administrators/supervisors.		1	20	11	1	33	3.1%	96.9%
29. During this current school year, I have experienced harassing behavior from parents.	1	2	11	19		33	9.1%	90.9%
30. At my school I spend most of my PIP time on non-instructional activities.		7	5	12	9	33	29.2%	70.8%
31. At my school our administrator includes time during PIP for teacher-initiated collaboration.	2	18		4	9	33	83.3%	16.7%
32. In my school, I spend too much time in meetings.	4	11	1	13	4	33	51.7%	48.3%
33. In my school, there is adequate support for special education students.		14	5	10	4	33	48.3%	51.7%
34. My administrator/supervisor provides people working from home with flexibility in their workday.	8	20		2	3	33	93.3%	6.7%
35. My administrator/supervisor has reasonable expectations of workload for staff while in virtual learning.	7	22	2	2		33	87.9%	12.1%
36. Students have adequate technology and tools (hardware/software/connectivity) to participate in virtual learning.	8	20		5		33	84.8%	15.2%
37. Staff have adequate technology hardware (e.g. computers, document cameras, other technology hardware) to meet the requirements of virtual learning.	2	19	1	10	1	33	65.6%	34.4%
38. HCPSS has provided the software I need to do my job and collaborate with colleagues.	4	21		7	1	33	78.1%	21.9%
39. The software and online services provided by HCPSS to do my job are difficult and/or time-consuming to use.	4	13	2	13	1	33	53.1%	46.9%
40. In my class, I feel that students are engaged in virtual learning	5	18	1	4	5	33	82.1%	17.9%

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41. Student behavior online is disruptive to learning.	1	6	4	17	5	33	25.0%	75.0%
42. I am worried that students who are online are not actively engaged in class.	4	13		12	4	33	58.6%	41.4%
43. The virtual curriculum for my area (or areas) is sufficiently developed under the circumstances.	3	12	3	9	6	33	55.6%	44.4%
44. I feel that I have the curricular resources and support I need to do my job this year.	1	19	1	7	5	33	71.4%	28.6%