TRIADELPHIA RIDGE ES

Questions	Strongly agree	Agree	Strongly disagree	Disagree	Does not apply	Grand Total	% Agree	% Disagree
1. Overall, morale at my worksite is good	7	12	1	6	2	28	73.1%	26.9%
2. There is an atmosphere of open communication and trust in my school/worksite.	8	11	1	7	1	28	70.4%	29.6%
3. I personally feel successful in my work.	10	14	1	3		28	85.7%	14.3%
4. I feel involved in decision-making at my school/worksite.	6	11	5	6		28	60.7%	39.3%
5. I want to be involved in decision-making at my school/worksite.	9	15		3		27	88.9%	11.1%
6. In my school/worksite, I can speak openly about important issues without fear of repercussions.	9	5	3	10		27	51.9%	48.1%
7. In my school/worksite, I am treated as a professional.	13	13		2		28	92.9%	7.1%
8. There is good teamwork among staff in my school/worksite.	11	16		1		28	96.4%	3.6%
9. Non-instructional duties are assigned on an equitable basis in my school/worksite.	6	15	1	1	5	28	91.3%	8.7%
10. My working environment (i.e. safety, cleanliness) is conducive to success. Interpretative Statement: If you are currently working in the building, please rate the safety/cleanliness of the building. If you are working from home, please rate how well (or how poorly) your virtual classroom at home is conducive to success.	7	12	1	3	5	28	82.6%	17.4%
11. My work performance is evaluated fairly.	15	13				28	100.0%	0.0%
12. I am provided adequate time during the workday to plan, prepare for and do my job.	4	14	3	7		28	64.3%	35.7%
13. I am provided adequate work and storage space to prepare for and do my job. Interpretative statement: If you are working from home, this question does not apply to you.	1	4			22	27	100.0%	0.0%
14. My administrators/supervisors respect the negotiated contracts.	11	13		4		28	85.7%	14.3%
15. My planning time is respected by my school administrations/supervisors.	10	13		2	3	28	92.0%	8.0%
16. In my school, administrators/supervisors support me in enforcing discipline. Interpretative statement: Please interpret this question as "In my school, administrators/supervisors support me in addressing student misbehavior."	13	11		3	1	28	88.9%	11.1%
17. In my school, student misbehavior interferes with learning. Interpretative statement: For this question, "school" refers to your classroom.		5	7	14	2	28	19.2%	80.8%
18. Too much instructional time is spent administering assessments.	2	6	3	14	3	28	32.0%	68.0%
19. HCPSS professional development experiences are meaningful and worthwhile.	1	7	4	16		28	28.6%	71.4%

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20. Increased workload has contributed to a decline in my morale.	10	9	2	7		28	67.9%	32.1%
21. I am paid fairly.		14	5	9		28	50.0%	50.0%
22. I have confidence in the leadership exhibited by the HCPSS Superintendent.	2	18	2	6		28	71.4%	28.6%
23. I have confidence in the leadership exhibited by the Howard County Board of Education.	1	14	3	10		28	53.6%	46.4%
24. I have confidence in the leadership exhibited by the Howard County Education Association (HCEA).	11	12	2	3		28	82.1%	17.9%
25. I feel that HCPSS offers me the possibility of advancing professionally in the field of education.	5	16	2	3	2	28	80.8%	19.2%
26. In my position, I receive appropriate and adequate support and training.	5	13	2	8		28	64.3%	35.7%
27. During this current school year, I have experienced harassing behavior from colleagues.	1	8	12	6	1	28	33.3%	66.7%
28. During this current school year, I have experienced harassing behavior from administrators/supervisors.		3	18	7		28	10.7%	89.3%
29. During this current school year, I have experienced harassing behavior from parents.	3	5	14	6		28	28.6%	71.4%
30. At my school I spend most of my PIP time on non-instructional activities.		6	2	15	3	26	26.1%	73.9%
31. At my school our administrator includes time during PIP for teacher-initiated collaboration.	4	15	1	2	5	27	86.4%	13.6%
32. In my school, I spend too much time in meetings.	3	13		12		28	57.1%	42.9%
33. In my school, there is adequate support for special education students.	4	15	1	7		27	70.4%	29.6%
34. My administrator/supervisor provides people working from home with flexibility in their workday.	10	17				27	100.0%	0.0%
35. My administrator/supervisor has reasonable expectations of workload for staff while in virtual learning.	13	10	1	3		27	85.2%	14.8%
36. Students have adequate technology and tools (hardware/software/connectivity) to participate in virtual learning.	9	17		1		27	96.3%	3.7%
37. Staff have adequate technology hardware (e.g. computers, document cameras, other technology hardware) to meet the requirements of virtual learning.	7	15	2	3		27	81.5%	18.5%
38. HCPSS has provided the software I need to do my job and collaborate with colleagues.	11	15		1		27	96.3%	3.7%
39. The software and online services provided by HCPSS to do my job are difficult and/or time-consuming to use.	2	6	2	17		27	29.6%	70.4%
40. In my class, I feel that students are engaged in virtual learning	6	14		6	1	27	76.9%	23.1%

2020-2021 HCEA Job Satisfaction Survey

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41. Student behavior online is disruptive to learning.		5	9	12	1	27	19.2%	80.8%
42. I am worried that students who are online are not actively engaged in class.	6	10	1	9	1	27	61.5%	38.5%
43. The virtual curriculum for my area (or areas) is sufficiently developed under the circumstances.	2	14	2	7	2	27	64.0%	36.0%
44. I feel that I have the curricular resources and support I need to do my job this year.	5	16	1	3	3	28	84.0%	16.0%