## 2023-2024 HCEA Job Satisfaction Survey Trend Report

Lime Kiln MS	14-15	15-16	16-17	17-18	18-19	19-20	21-22	22-23	23-24	23-24	23-24
									-	Overall-	Overall-
										MS	All
Overall, morale at my school/worksite is good.	76.2%	90.0%	33.3%	76.9%	57.1%	83.3%	48.8%	64.4%	47.9%	65.8%	68.0%
There is an atmosphere of open communication and trust in my school/worksite.	76.2%	82.5%	19.4%	71.8%	42.9%	62.5%	56.1%	58.7%	41.7%	67.6%	71.4%
I personally feel successful in my work.	90.5%	97.5%	91.7%	89.7%	85.7%	85.4%	68.3%	82.6%	83.3%	84.1%	84.2%
I feel involved in decision-making at my school/worksite.	52.5%	73.7%	25.7%	55.3%	33.3%	43.7%	52.5%	42.2%	36.4%	58.8%	61.5%
I want to be involved in decision-making at my school/worksite.	78.6%	97.4%	86.1%	97.4%	90.5%	74.4%	73.2%	84.4%	87.0%	85.5%	87.6%
In my school/worksite, I can speak openly about important issues without fear of repercussions	69.0%	86.8%	28.6%	53.8%	28.6%	45.8%	48.8%	45.7%	56.5%	71.9%	74.2%
In my school/worksite, I am treated as a professional	90.5%	95.0%	72.2%	81.6%	81.0%	89.5%	85.4%	80.4%	77.1%	85.2%	87.2%
There is good teamwork among staff in my school/worksite.	87.8%	92.3%	76.5%	87.2%	90.5%	93.7%	80.5%	91.3%	85.1%	81.2%	83.0%
Non-instructional duties are assigned on an equitable basis in my school/worksite	81.1%	89.2%	68.6%	68.6%	85.0%	76.6%	82.5%	79.5%	63.8%	71.2%	76.6%
My working enviornment (i.e. safety, cleanliness) is conductive to success	78.0%	87.5%	80.6%	79.5%	47.6%	47.9%	46.3%	82.6%	87.5%	71.1%	73.6%
My work performance is evaluated fairly.	73.8%	80.0%	62.9%	74.4%	66.7%	82.9%	85.4%	86.7%	81.8%	88.7%	88.8%
I am provided adequate time during the workday to plan, prepare for and do my job.	53.7%	68.4%	33.3%	51.4%	33.3%	42.5%	26.8%	31.1%	37.0%	50.9%	55.0%
I am provided adequate work and storage space to prepare for and do my job.	82.9%	89.7%	83.3%	92.3%	90.5%	85.4%	85.4%	82.6%	79.2%	81.3%	82.8%
My administrators/supervisors respect the negotiated contracts	97.6%	95.0%	80.6%	92.3%	95.2%	93.7%	92.7%	84.8%	91.5%	90.8%	93.2%
My planning time is respected by my school administrators/supervisors	89.7%	97.2%	77.4%	80.6%	100.0%	82.9%	97.1%	74.4%	82.5%	84.1%	87.0%
In my school, administrators/supervisors support me in enforcing discipline	74.4%	86.5%	62.5%	60.0%	65.0%	75.0%	90.0%	75.0%	80.4%	64.8%	68.5%
In my school, student misbehavior interferes with learning.	18.4%	7.5%	33.3%	48.6%	47.6%	41.6%	42.5%	56.5%	46.7%	74.0%	74.2%
Too much instructional time is spent administering assessments.	87.2%	85.7%	88.6%	77.8%	85.7%	72.9%	62.9%	59.0%	60.0%	61.6%	65.4%
HCPSS professional development experiences are meaningful and worthwhile	55.0%	53.8%	38.9%	37.8%	25.0%	34.0%	32.5%	47.7%	45.7%	48.7%	45.4%
Increased workload has contributed to a decline in my morale.	65.9%	59.0%	74.3%	76.3%	90.5%	57.4%	78.0%	88.9%	78.3%	70.6%	70.7%
I am paid fairly.	50.0%	52.5%	50.0%	51.3%	66.7%	62.5%	31.7%	43.5%	48.9%	43.5%	41.4%
I have confidence in the leadership exhibited by the HCPSS Superintendent.	31.7%	25.6%	13.9%	94.9%	100.0%	80.8%	37.5%	64.3%	36.6%	37.7%	37.7%
I have confidence in the leadership exhibited by the Howard County Board of Education.	33.3%	20.5%	80.0%	87.2%	90.0%	54.1%	35.9%	59.5%	22.2%	29.1%	25.3%
I have confidence in the leadership exhibited by the Howard County Education Assn. (HCEA).	82.5%	87.5%	85.7%	87.2%	95.0%	87.2%	95.1%	91.3%	91.3%	88.5%	87.9%
I feel that HCPSS offers me the possibility of advancing professionally in the field of education	80.0%	75.0%	69.4%	83.3%	73.7%	70.8%	69.2%	81.4%	70.8%	73.9%	72.9%
In my position, I receive appropriate and adequate support and training	81.0%	92.5%	77.8%	78.9%	85.7%	81.2%	70.0%	60.9%	62.5%	72.2%	71.1%
In the last 12 months, I have experienced harassing behavior from colleagues	10.0%	13.2%	8.6%	31.6%	0.0%	6.2%	12.5%	10.9%	4.2%	11.4%	10.6%
In the last 12 months, I have experienced harassing behavior from administrators/supervisors.	7.5%	0.0%	22.9%	13.2%	5.6%	8.3%	10.0%	8.9%	14.6%	8.1%	6.4%
In the last 12 months, I have experienced harassing behavior from parents	40.5%	41.7%	42.9%	36.8%	40.0%	29.1%	25.6%	28.3%	19.1%	25.5%	21.7%
At my school I spend most of my PIP time on non-instructional activities.					47.4%	40.4%	37.1%	44.1%	41.5%	32.8%	31.7%
At my school our administrator includes time during PIP for teacher-initiated collaboration.					100.0%	59.5%	88.2%	82.9%	82.5%	80.9%	75.5%
In my school, I spend too much time in meetings.						53.1%	12.2%	59.5%	76.1%	39.5%	37.5%
In my school, there is adequate support for special education students.						42.5%	27.5%	22.7%	25.0%	37.0%	31.0%
Participants	42	40	36	39	21 out of 70	48 out of 65	41 out of 63	46 out of 61	48 out of 62		
Principal	>	>						sa	es		
	Scott Conroy	Scott Conroy	olin	oli Li	uilo	rilo	olin	Jon	Jones		
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