

**2023-2024 HCEA Job Satisfaction Survey Trend Report**

Running Brook ES	14-15	15-16	16-17	17-18	18-19	19-20	21-22	22-23	23-24	23-24 Overall- ES	23-24 Overall- All
Overall, morale at my school/worksite is good.	82.4%	92.5%	94.3%	88.9%	86.5%	80.8%	81.8%	90.3%	76.6%	69.9%	68.0%
There is an atmosphere of open communication and trust in my school/worksite.	92.2%	97.5%	91.4%	88.9%	83.8%	85.1%	94.8%	90.5%	89.1%	74.3%	71.4%
I personally feel successful in my work.	86.3%	85.0%	91.4%	88.9%	94.6%	88.8%	80.5%	87.3%	88.9%	85.6%	84.2%
I feel involved in decision-making at my school/worksite.	63.3%	76.3%	74.3%	73.1%	64.9%	70.2%	69.9%	76.3%	79.3%	65.4%	61.5%
I want to be involved in decision-making at my school/worksite.	94.0%	92.1%	94.1%	96.2%	100.0%	87.2%	86.5%	95.0%	91.7%	89.9%	87.6%
In my school/worksite, I can speak openly about important issues without fear of repercussions	86.3%	95.0%	85.7%	92.6%	91.9%	82.6%	89.3%	88.5%	87.3%	75.7%	74.2%
In my school/worksite, I am treated as a professional	92.2%	97.5%	91.4%	96.3%	94.4%	95.7%	96.1%	96.8%	98.4%	88.5%	87.2%
There is good teamwork among staff in my school/worksite.	92.2%	97.5%	97.1%	100.0%	86.5%	91.4%	97.4%	100.0%	93.8%	84.6%	83.0%
Non-instructional duties are assigned on an equitable basis in my school/worksite	77.1%	86.8%	77.1%	88.9%	82.9%	71.7%	89.4%	82.5%	89.7%	77.4%	76.6%
My working environment (i.e. safety, cleanliness) is conducive to success	90.2%	85.0%	82.9%	96.3%	75.7%	65.9%	71.1%	88.7%	84.4%	75.8%	73.6%
My work performance is evaluated fairly.	85.1%	90.0%	97.1%	92.6%	94.4%	89.3%	96.1%	95.2%	98.4%	89.9%	88.8%
I am provided adequate time during the workday to plan, prepare for and do my job.	56.0%	60.0%	67.6%	59.3%	75.0%	63.8%	71.6%	75.8%	70.5%	54.9%	55.0%
I am provided adequate work and storage space to prepare for and do my job.	80.4%	87.5%	85.7%	100.0%	83.8%	85.1%	88.3%	95.2%	93.7%	81.8%	82.8%
My administrators/supervisors respect the negotiated contracts	94.1%	100.0%	100.0%	96.3%	97.3%	91.4%	97.4%	98.4%	98.4%	93.7%	93.2%
My planning time is respected by my school administrators/supervisors	82.0%	97.0%	93.8%	84.0%	94.3%	74.4%	98.6%	93.2%	100.0%	88.0%	87.0%
In my school, administrators/supervisors support me in enforcing discipline	89.8%	95.0%	94.1%	100.0%	78.4%	76.6%	92.4%	84.6%	74.1%	75.7%	68.5%
In my school, student misbehavior interferes with learning.	80.0%	77.5%	79.4%	84.6%	83.8%	93.6%	88.4%	96.2%	91.2%	77.5%	74.2%
Too much instructional time is spent administering assessments.	89.4%	55.9%	66.7%	68.2%	52.8%	42.5%	75.4%	54.2%	54.0%	71.7%	65.4%
HCPSS professional development experiences are meaningful and worthwhile	59.2%	82.1%	61.8%	77.8%	62.2%	55.3%	61.1%	72.9%	73.0%	47.4%	45.4%
Increased workload has contributed to a decline in my morale.	78.0%	57.9%	68.8%	46.2%	48.6%	68.0%	67.1%	46.6%	55.0%	72.7%	70.7%
I am paid fairly.	35.3%	32.5%	37.1%	63.0%	51.4%	48.9%	36.8%	39.7%	54.7%	38.8%	41.4%
I have confidence in the leadership exhibited by the HCPSS Superintendent.	42.6%	30.8%	21.2%	92.6%	94.6%	73.9%	66.2%	76.3%	37.3%	38.1%	37.7%
I have confidence in the leadership exhibited by the Howard County Board of Education.	38.3%	34.2%	78.1%	81.5%	86.5%	43.1%	36.5%	60.3%	28.3%	24.9%	25.3%
I have confidence in the leadership exhibited by the Howard County Education Assn. (HCEA).	89.4%	95.0%	100.0%	100.0%	100.0%	87.2%	93.2%	96.6%	91.9%	89.2%	87.9%
I feel that HCPSS offers me the possibility of advancing professionally in the field of education	85.4%	89.5%	79.4%	85.2%	86.5%	80.4%	81.7%	86.2%	85.2%	75.7%	72.9%
In my position, I receive appropriate and adequate support and training	80.4%	85.0%	85.3%	85.2%	81.1%	74.4%	89.5%	88.9%	84.4%	71.3%	71.1%
In the last 12 months, I have experienced harassing behavior from colleagues	6.1%	2.7%	5.9%	4.2%	11.1%	4.2%	1.3%	0.0%	0.0%	10.6%	10.6%
In the last 12 months, I have experienced harassing behavior from administrators/supervisors.	6.3%	2.6%	2.9%	4.2%	2.9%	2.1%	1.3%	1.6%	0.0%	6.0%	6.4%
In the last 12 months, I have experienced harassing behavior from parents	22.9%	16.2%	17.6%	8.3%	16.7%	29.7%	14.9%	15.0%	15.3%	17.8%	21.7%
At my school I spend most of my PIP time on non-instructional activities.					11.5%	17.0%	36.2%	23.8%	25.0%	26.7%	31.7%
At my school our administrator includes time during PIP for teacher-initiated collaboration.					74.1%	51.0%	83.7%	79.4%	92.3%	84.6%	75.5%
In my school, I spend too much time in meetings.						31.9%	27.0%	18.0%	31.0%	40.7%	37.5%
In my school, there is adequate support for special education students.						10.6%	32.8%	36.8%	29.3%	18.7%	31.0%
Participants	51	40	35	27	37 out of 84	47 out of 95	77 out of 96	63 out of 104	64 out of 99		
Principal	Troy Todd	Troy Todd	Troy Todd	Anthony Esposito	Anthony Esposito	Anthony Esposito	Anthony Esposito	Gillian Spivey	Gillian Spivey		