Folly Quarter MS		14-15	15-16	16-17	17-18	18-19	19-20	21-22	22-23	23-24	24-25	24-25	24-25
												Overall-	Overall-
Overall, morale at my school/worksite is good.		77.8%	64.9%	88.0%	91.4%	92.1%	48.8%	67.4%	68.4%	91.5%	95.9%	MS 73.9%	All
There is an atmosphere of open communication and trust in my school/worksite.		82.9%	78.4%	92.0%	91.4%		48.8%	93.0%	84.2%	87.2%	83.7%	73.3%	70.8%
I personally feel successful in my work.		94.3%	86.5%	100.0%	97.1%		91.1%	85.7%	84.2%	91.5%	93.9%	86.1%	72.1%
I feel involved in decision-making at my school/worksite.		55.9%	64.9%	79.2%	70.6%	94.7% 80.6%	62.2%	74.4%	70.4%	77.3%	93.9% 77.8%	64.3%	86.6%
I want to be involved in decision-making at my school/worksite.		88.9%	91.9%	91.7%	91.2%		86.3%	87.8%	90.6%	83.7%	88.9%	86.9%	62.7%
		76.5%	75.8%	91.7%	91.2%		61.3%	87.8%	90.8%	83.7%	88.9%	77.7%	89.0%
In my school/worksite, I can speak openly about important issues without fear of repercussions In my school/worksite, I am treated as a professional		86.1%	75.8% 86.5%	96.0%	91.4%	91.9%	86.0%	95.2%	80.7%	93.6%	95.8%	89.7%	75.5%
		66.7%		96.0% 84.0%	97.1%		80.0%		73.7%				88.4%
There is good teamwork among staff in my school/worksite.			86.5%		91.4%	94.4%		86.0%		87.2%	89.8%	84.6%	82.6%
Non-instructional duties are assigned on an equitable basis in my school/worksite		75.0%	47.2%	91.7%			84.0%	82.1%	63.0%	73.2%	80.0%	74.8%	77.5%
My working environment (i.e. safety, cleanliness) is conductive to success		100.0%	97.3%	96.0%	94.1%	100.0%	75.5%	95.2%	100.0%	87.2%	91.8%	72.0%	71.8%
My work performance is evaluated fairly.		83.3%	81.1%	84.0%	94.1%	92.1%	93.3%	95.1%	94.7%	95.7%	93.8%	88.9%	90.0%
I am provided adequate time during the workday to plan, prepare for and do my job.		41.7%	58.3%	60.0%	76.5% 91.4%	75.7%	55.5%	47.5%	50.9%	59.1%	55.1%	51.8%	55.2%
I am provided adequate work and storage space to prepare for and do my job.		91.7%	91.9%	96.0%			91.1%	90.5%	93.0%	80.4%	89.4%	82.9%	84.5%
My administrators/supervisors respect the negotiated contracts		97.2%	97.3%	95.8%	97.1%		100.0%	100.0%	98.2%	100.0%	100.0%	93.5%	93.4%
My planning time is respected by my school administrators/supervisors		94.1%	97.0%	100.0%	100.0%	94.4%	86.6%	93.9%	87.2%	89.7%	92.9%	88.6%	87.5%
In my school, administrators/supervisors support me in enforcing discipline		94.3%	100.0%	96.0%	91.2%		80.0%	97.3%	83.7%	87.8%	90.7%	76.0%	72.2%
In my school, student misbehavior interferes with learning.		5.9%	8.6%	12.0%	32.4%	31.4%	46.6%	12.8%	32.7%	33.3%	27.3%	68.3%	71.4%
Too much instructional time is spent administering assessments.		100.0%	88.9%	92.0%	80.0%		77.7%	81.1%	68.9%	71.8%	83.7%	63.8%	64.5%
HCPSS professional development experiences are meaningful and worthwhile		57.1%	44.4%	43.5%	42.9%		44.4%	34.1%	37.3%	26.7%	40.4%	46.1%	41.3%
Increased workload has contributed to a decline in my morale.		66.7%	83.3%	76.0%	51.4%	62.2%	73.3%	85.7%	76.9%	73.3%	67.4%	67.3%	68.4%
I am paid fairly.		33.3%	27.8%	64.0%	68.6%	52.6%	70.4%	45.2%	45.6%	46.8%	45.8%	40.3%	37.1%
I have confidence in the leadership exhibited by the HCPSS Superintendent.		20.0%	10.8%	0.0%	88.2%	89.2%	46.6%	46.3%	67.3%	39.0%	84.4%	80.9%	80.0%
I have confidence in the leadership exhibited by the Howard County Board of Education.		17.1%	10.8%	70.8%	82.9%	83.8%	36.3%	22.0%	35.8%	11.4%	41.3%	45.7%	42.1%
I have confidence in the leadership exhibited by the Howard County Education Assn. (HCEA).		85.7%	91.9%	100.0%	100.0%	94.7%	95.5%	85.0%	81.1%	93.2%	89.4%	89.5%	88.8%
I feel that HCPSS offers me the possibility of advancing professionally in the field of education		78.1%	64.7%	75.0%	75.0%	80.6%	71.1%	63.2%	68.6%	64.3%	73.9%	76.1%	76.2%
In my position, I receive appropriate and adequate support and training		77.1%	75.0%	88.0%	77.1%	83.3%	75.5%	82.9%	65.5%	72.3%	71.4%	75.9%	72.4%
In the last 12 months, I have experienced harassing behavior from colleagues		20.6%	11.1%	8.3%	9.4%	7.9%	9.0%	7.1%	14.5%	8.9%	8.2%	9.2%	9.5%
In the last 12 months, I have experienced harassing behavior from administrators/supervisors.		6.3%	11.1%	8.3%	0.0%	2.6%	9.3%	4.8%	7.4%	4.4%	4.1%	4.6%	5.6%
In the last 12 months, I have experienced harassing behavior from parents		31.4%	16.2%	44.0%	50.0%	48.6%	46.6%	30.0%	26.4%	32.6%	36.2%	23.6%	20.4%
At my school I spend most of my PIP time on non-instructional activities.						17.9%	20.4%	21.9%	17.5%	14.3%	20.6%	33.2%	31.5%
At my school our administrator includes time during PIP for teacher-initiated collaboration.						96.6%	80.0%	93.3%	88.1%	76.5%	100.0%	78.7%	75.8%
In my school, I spend too much time in meetings.							17.7%	19.4%	62.2%	59.5%	47.6%	36.3%	40.1%
In my school, there is adequate support for special education students.							53.3%	44.7%	53.2%	53.5%	53.2%	38.7%	30.6%
	Participants	36	37	25	35	38 out of 66	45 out of 68	42 out of 64	57 out of 66	47 out of 75	49 out of 75		
	Principal	Wilson	Wilson	Conroy	Conroy	Conroy	an oak	in oak/ een	een	ael	ael		
		Rick \	Rick \	Scott	Scott	Scott	Megan Chrobak	Megan Chrobak/ Kathleen Clark	Kathleen Clark	Michael Babe	Michael Babe	l	